

Outline of Proposal for SDGs Online Cross-Registration: Online Exchange Program (OEP) focusing on SDGs						
General Information	Name of University/Institution	Toyo University				
	Brief Introduction of the University/Institution	Toyo University is a comprehensive private university in central Tokyo. Toyo was selected for Top Global University Project by the Japanese government and has been striving for internationalization of the university. The Faculty of Global and Regional Studies aims to develop human resources with the ability to innovate on economic, social and various other systems based on their deep understanding of the relations between regional diversity and different global systems, and/or with the ability to contribute to the solution of problems and autonomous development in diverse regions, in the global society, where various challenges economic problems, poverty, resource issues, environmental challenges, armed conflicts, and so on continue to arise.				
	Country/Territory	Japan				
	City	Tokyo				
	Address	5-28-20 Hokusan, Bunkyo-ku				
	Official University/Institution Website	https://www.toyo.ac.jp/				
UMAP Contact Person	Name	Kenji Wakatsu				
	Organization/Office	Education Affairs education Affairs Section for the Faculty of Global and Regional Studies				
	Email Address	ml-gsu@toyo.jp				
	Email Address (about the content of class)	ashizawa@toyo.jp				
Program Information	Name of Program	Globalization and Culture / Immigration and Cross-cultural Issues				
	Name of Faculty	Faculty of Global and Regional Studies				
	Name of Department	Department of Global Innovation Studies				
	Subject (Code name, if any)	Globalization and Culture / Immigration and Cross-cultural Issues				
	Program Description & syllabus	<p>[Sub-title] Culture and Identity in Immigration</p> <p>[Course Purpose and Description] This interdisciplinary course will illustrate the ongoing debate on immigration, cultural identity, and multicultural societies by revealing the role of current social transformations and globalization. In order to achieve this aim, it will: 1) analyze the impact of cultural changes on immigration in the modern and postmodern periods, 2) discuss cultural identities in a globalizing society, 3) identify the economic impact of immigration in terms of employment and business opportunities, 4) review the influences of the current assimilation, integration and adaptation processes in immigration, and 5) illustrate the impact of immigration on educational environment, housing conditions and other issues related to basic necessities for living.</p> <p>[Learning Objectives] This course is designed to enable students to acquire knowledge and understanding about trends in immigration and its social impact. It will also cover political and economic aspects of immigration, including visa regulations, work permit categories, and related legal issues. Students are expected to engage in discussion in order to understand transnational cultural interactions and their effects on cultural identities. They will become aware of identity strategies in culture, as well as of the forces encouraging conformity with cultural identities in contemporary multicultural societies.</p> <p>[Schedule] Week 1. Introduction - Themes, topics, and an overview of the course Week 2. History of Immigration (1) - Modern and postmodern immigration Week 3. History of Immigration (2) - Globalization and immigration Week 4. Concepts of Culture, Identity, and Acculturation in the Process of Immigration Week 5. Immigration in Europe (1) - National policies and the role of the EU Week 6. Immigration in Europe (2) - Understanding the European systems- qualifications frameworks and recognition of foreign credentials Week 7. Immigration in the US (1) - A multicultural and multiethnic society Week 8. Immigration in the US (2) - Civil rights and naturalization Week 9. Immigration in the US (3) - Japanese Americans and internment camps Week 10 Student Presentations Week 11. Mobility in Asia (1) - Understanding human resource mobility from regional and/or local perspectives in Asia Week 12. Mobility in Asia (2) - The rise of Asia in global student mobility Week 13. Global Talent and Immigration - Mobility of global talent Week 14. Globalization, globalization, and cultural identities - Perception of immigrants with cultural identities Week 15 Student Presentations</p> <p>[Instructional Methods] Each class will be comprised of a lecture, discussion, and group work. In addition, based on a final group project, students will deliver a final group presentation and complete an individual report.</p> <p>[Form of Teaching] This course is scheduled to be delivered online via ZOOM. The course materials will be distributed using Toyonet Ace or Google Forms.</p> <p>[Self-study before/after classes] Students are expected to complete the required reading before each class. They will write reflection papers about what they learned after the class using Toyonet Ace. Each class requires approximately 90 minutes of study for review and/or preview.</p> <p>[Methods of Evaluation and Grading Criteria] Your grade will be determined by participation, which consists of the quality of your discussions and presentations, and by your reflection sheets and final report. Attendance is mandatory and students who miss more than 1/3 of the total classes will not be able to obtain credit for the course. Special assignments will be graded based on the same structure. The grade will be given under Toyo University Grading Policy. 1) Active participation (discussion, group work, and presentations): 30% 2) Reflection sheets: 40% 3) Final report: 30%</p> <p>[Pre-requisites] Students must have a strong interest in cross-cultural issues, and must be able to communicate in English.</p> <p>[Textbooks] TRA. Required reading will be available via Toyonet Ace.</p> <p>[Reference Materials] TRA. Required reading will be available via Toyonet Ace.</p> <p>[Related Study Fields and Courses]</p>				
	Program URL					
	Degree Level and/or Grade	for undergraduate student				
	Language of Instruction	English				
	Requirements (Language Proficiency, etc.)	Students must have a strong interest in cross-cultural issues, and must be able to communicate in English.				
	Number of Credits to Transfer (Timing of credit issuance)	<table border="1"> <thead> <tr> <th>University Credits</th> <th>UCTS</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>The definition of UCTS is as follows: One (1) UCTS = 28 ~ 48 hours of student workload.</td> </tr> </tbody> </table>	University Credits	UCTS	2	The definition of UCTS is as follows: One (1) UCTS = 28 ~ 48 hours of student workload.
	University Credits	UCTS				
	2	The definition of UCTS is as follows: One (1) UCTS = 28 ~ 48 hours of student workload.				
	Means of Transmission (e.g. via Zoom, etc.)	Zoom				
	Number of Lectures	15				
Total Teaching Hours	22.5					
Independent Study Hours	22.5					
Student's Total Workload	Including teaching hours and independent study hours					
Program Fee	11,000 yen *Please write as detailed as possible.					
Requirement	Language Proficiency	We accept native English speakers and/or a certificate				
	GPA					
	Others (if any)					
Program Schedule	Length	1 quarter				
	From	17-Sep-21				
	To	17-Nov-21				
	Day of week	every Monday 16:30-18:00 every Wednesday 16:30-18:00 (JST)				
Participants	Maximum Number of Participants	Unlimited				
	Minimum Number of Participants					
Application Period	From	24-Aug-21				
	Until (Deadline)	10-Sep-21				
Others	If there are any other facts to inform, please specify.					